TRANSFORMING SCHOOL LIBRARIES

CEU COURSE OVERVIEW

In today's information-rich society, with the Internet at our fingertips, students and teachers no longer need a library for access to information. But that doesn't mean school libraries have become irrelevant. On the contrary, it can be argued that school libraries are more important than ever, as they serve as a focal point for helping students and teachers understand and make meaning from all the information they find online. This presentation aims to help K-12 leaders understand the implications of this shift and how it affects the design process.

Provider Number
40107469

Course Number
CEULIBRARY

Learning Units
1

AIA Approved
LU

Course Format
Instructor led face-to face or via online class

LEARNING OBJECTIVES

⬡ **Learning Objective 1: Understand the changing role of school libraries-and the implications this shift has on the design of library spaces**

- How the nature of teaching and learning is changing
- How this shift has transformed the role of school libraries
- How this evolving role has prompted a corresponding change in the design of the physical space

⬡ **Learning Objective 2: Understand the steps involved in the redesign process**

- The four key steps in the redesign process:
  - » How to gather information
  - » How to set goals
  - » How to brainstorm ideas
  - » How to develop a plan
- An actual example from an elementary school

⬡ **Learning Objective 3: Understand the key considerations in the redesign process**

- Five important aspects to keep in mind when transforming school library spaces

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